



## GWICH'IN MENTOR-APPRENTICE PROGRAM Application Form

**PROJECT:** Mentor-Apprentice Program

### Section 1 Contact Information

Mentor-Apprentice Team Information	
Apprentice's Name:  <ul style="list-style-type: none"><li>• Will be the Primary Contact</li></ul>	Mentor's Name:
Apprentice's Mailing Address:	Mentor's Mailing Address:
Community:	Community:
Postal Code:	Postal Code:
Phone Number:	Phone Number:
Email Address:	Email Address:



## GWICH'IN MENTOR-APPRENTICE PROGRAM Application Form

### Section 2 Questions and Responses

Please read through the Program Application Guidelines then answer the following questions

#### Questions and Responses

1. Describe your knowledge and understanding of:
  - a. the Gwich'in Mentor-Apprentice Language way of language teaching.
  - b. Apprentice responsibilities to prepare for your immersion sessions?
  - c. Mentor responsibilities to create a safe and productive learning environment?

Apprentice:

Mentor:



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**Questions and Responses**

2. Please describe your fluency level and experience with the Gwich'in language and your commitment to the preservation and revitalization of the Gwich'in language.

Apprentice:

Mentor:



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**Questions and Responses**

3. How will you address some common challenges?
  - a. What challenges do you anticipate when participating in the program. (e.g. scheduling, allowing opportunities for observation, listening, and practicing, remaining patient with oneself and your partner, making sure everyone is having fun and being productive.)?
  - b. How will each team member address them?
  - c. How will you encourage your partner to stay in the language when they drift into English?

Apprentice:

Mentor:



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**Questions and Responses**

4. One of the greatest challenges Mentor-Apprentice teams will face is finding enough time for one-on-one immersion sessions. Please describe how you have adjusted your regular schedules to make time to complete the required immersion hours?

Apprentice:

Mentor:



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### Section 3 Learning Goals

Complete this work plan describing your language learning goals and planned activities for the learning segment. Use additional pages if needed.

LEARNING GOALS				
<b>List topic:</b> List the subject or topic of this language learning segment	<b>Language Learning:</b> Identify the language you will learn during this segment (i.e. words, phrases, language skills, etc.)	<b>Work Plan:</b> List the activities you will do together to accomplish your language learning goals.	<b>Hours:</b> List the number of hours you will spend on each activity.	<b>Date:</b> Identify when each activity will be completed.



## GWICH'IN MENTOR-APPRENTICE PROGRAM Application Form

### Section 4 Time Schedule

Try to aim for at least 25 hours a month. You will be asked to submit schedules throughout the course of the program, but please provide a schedule for your first two months here. Apprentices will be compensated at \$20/hour and Mentors at \$25/hour.

Time Schedule for the Month of: **2018**

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Total Hours
Week 1								
Week 2								
Week 3								
Week 4								
<b>Total hours</b>								

Time Schedule for the Month of: **2018**

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Total Hours
Week 1								
Week 2								
Week 3								
Week 4								
<b>Total hours</b>								



## GWICH'IN MENTOR-APPRENTICE PROGRAM Application Form

Write two letters explaining the following

### Section 5 Summary Letters

#### Letters

Each **Apprentice** is required to submit a letter addressing the following points:

- a. Which Gwich'in dialect do you wish to learn?
- b. Describe your desire to build your Gwich'in language fluency (i.e. what subjects particularly interest you), and how will it enhance your Gwich'in identity.
- c. Demonstrate your commitment to the preservation and revitalization of the Gwich'in language. (i.e. How will you share what you have learned with your family and community?)
- d. Are you open to learning and using different techniques to help you learn the Gwich'in language?
- e. Demonstrate your commitment to the completion of a successful Mentor-Apprentice Program in the Gwich'in language.
- f. Explain why your Mentor-Apprentice Team will be able to work well together over the course of the program.

Each **Mentor** is required to submit a letter addressing the following points:

- a. Are you a fluent speaker of the Gwich'in language? Which dialect do you speak?
- b. Is there a subject in which you have special knowledge or experience that will be helpful to your Apprentice?
- c. Explain your commitment to passing the language in your community;
- d. Are you patient and willing to spend a lot of time with the Apprentice, speaking only the Gwich'in language?
- e. Explain your understanding of the Mentor-Apprentice approach to language learning.
- f. How will you create a safe and positive space for the learner to practice their growing language skills?
- g. Are you open to learning and using different techniques to pass on the Gwich'in language to the Apprentice?
- h. Describe your commitment to the completion of a successful Mentor-Apprentice Program.
- i. Explain why your Mentor-Apprentice Team will be able to work well together over the course of the program.





## GWICH'IN MENTOR-APPRENTICE PROGRAM Application Form

### Checklist

Please make sure you have filled in and attached the following elements of your team's application:

**Mentor –Apprentice Teams** are required to complete:

Fill in all the boxes of sections 1 through 4 including

- Section 1 Contact information
- Section 2 Questions and responses
- Section 3 Learning goals
- Section 4 Time schedule

Summary Letter for the Apprentice

Summary Letter for the Mentor

I certify that the information provided above accurately reflects the time spent in participation in the activities related to the Gwich'in Mentor-Apprentice Program.

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Participant's Signature

Date

Title: *(Mentor or Apprentice)*