

## GWICH'IN MENTOR-APPRENTICE PILOT PROJECT

### APPLICATION FORM

**PROJECT:** Mentor-Apprentice Pilot Project  
**DATE:** December 1, 2017 to March 31, 2018  
**CAPACITY:** Six (6) Mentor-Apprentice Teams will be chosen to Participate in this Pilot Project

Mentor-Apprentice Team Information	
Apprentice's Name:  <ul style="list-style-type: none"><li>Will be the Primary Contact</li></ul>	Mentor's Name:
Apprentice's Mailing Address:	Mentor's Mailing Address:
Community:	Community:
Postal Code:	Postal Code:
Phone Number:	Phone Number:
Email Address:	Email Address:

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### Questions and Responses

1. Describe your knowledge and understanding of:

- the Gwich'in Mentor-Apprentice Language Pilot Project;
- the Mentor-Apprentice approach to language learning; and
- the key challenges teams can expect to face when participating in the project.

Apprentice:

Mentor:

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2. Please describe your fluency level and experience with the Gwich'in language and your commitment to the preservation and revitalization of the Gwich'in language.

Apprentice:

Mentor:

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3. One of the greatest challenges Mentor-Apprentice teams will face is finding enough time for one-on-one immersion sessions. Please describe the adjustments that your team plans to make to assist you to find the time to complete the required immersion hours?

Apprentice:

Mentor:

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### Required Documents

#### Part 1: Letters

Each **Apprentice** is required to submit a letter which:

- Describes their desire to build their Gwich'in language fluency and how it will enhance their Gwich'in identity;
- Demonstrates their commitment to the preservation and revitalization of the Gwich'in language;
- Demonstrates their commitment to the completion of a successful Mentor-Apprentice Program in the Gwich'in language; and
- Explains why their Mentor-Apprentice Team will be able to work successfully over the term of the Pilot Project.

Each **Mentor** is required to submit a letter which confirms that they are:

- are fluent speaker of the Gwich'in language;
- Deeply committed to teaching the Gwich'in language;
- Patient and willing to spend a lot of time with the apprentice speaking only the Gwich'in language;
- Competent in the understanding of the mentor-apprentice approach to language learning;
- Able to create a positive space for the language to grow;
- Open to learning and using different techniques to pass on the Gwich'in language to the apprentice;
- Committed to the completion of a successful Mentor-Apprentice Program in the Gwich'in language; and
- Explains why their Mentor-Apprentice Team will be able to work successfully over the term of the Pilot Project

**Letter of Support:** A letter that expresses support for the Mentor and Apprentice's efforts from the Community Gwich'in Designated Gwich'in Organization in which the Mentor-Apprentice Team resides.is required as part of the application.

#### Part 2: Forms

**Mentor –Apprentice Teams** are required to complete:

- Application Form
- Draft 100 hour Work Plan
- Draft 100 hour Immersion Schedule (October 02, 2017 to March 31, 2018)

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### Gwich'in Mentor-Apprentice Pilot Project Work Plan

Complete this work plan describing your language learning goals and planned activities for each twenty (20) hour language learning segment. Please use additional pages if needed.

<b>List topic:</b> List the subject or topic of this language learning segment)	<b>Language Learning:</b> Identify the language you will learn during this segment (i.e. words, phrases, language skills, etc.)	<b>Work Plan:</b> List the activities you will do together to accomplish your language learning goals.	<b>Hours:</b> List the number of hours you will spend on each activity.	<b>Date:</b> Identify when each activity will be completed.
(i.e. basic questions and phrases to help each other stay in the Gwich'in language)				

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### Time Schedule

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Total Hours
Week 1								
Week 2								
Week 3								
Week 4								
<b>Total hours per Month</b>								<b>20.00</b>